Contextual Statement:

The Winkie Primary School is located 240 kilometres from the Adelaide GPO (General Post Office) and has a February 2010 census enrolment of 33 students. Student enrolments have remained relatively stable over the last 5 years. The school serves a multicultural community that has high expectations of the school academically and socially. There is a high percentage of girls, 64%.

1. General information

School Principal name: John Robertson (Acting)

Year of opening: 1919

Postal Address: PO Box 116, Winkie. 5343.

Location Address: Winkie Road, Winkie. 5343.

DECS Region: Murray and Mallee

Geographic allocation – 240km from GPO

Telephone number: 08 85832285

Fax Number: 08 85832120

School website address: www.winkec7.sa.edu.au

School e-mail address: info@winkec7.sa.edu.au

Child Parent Centre (CPC) attached: Yes

Out of School Hours Care (OSHC) service: No

February FTE student enrolment: 31

Student enrolment trends:

<table>
<thead>
<tr>
<th>Year</th>
<th>Enrolment</th>
<th>School Card</th>
<th>Aboriginal</th>
</tr>
</thead>
<tbody>
<tr>
<td>2010</td>
<td>33</td>
<td>73%</td>
<td>11</td>
</tr>
<tr>
<td>2009</td>
<td>38</td>
<td>75%</td>
<td>18</td>
</tr>
<tr>
<td>2008</td>
<td>39</td>
<td>70%</td>
<td>11</td>
</tr>
<tr>
<td>2007</td>
<td>35</td>
<td>75%</td>
<td>9</td>
</tr>
<tr>
<td>2006</td>
<td>41</td>
<td>80%</td>
<td>18</td>
</tr>
</tbody>
</table>
Staffing numbers (as at February census):  9

Principal 1.0
Year R-3 Teacher 1.0
Year 4-7 Teacher 1.0
CPC Teacher 0.4
SSO2 Finance/Admin 30hrs
SSO1 Classroom Support 30hrs
SSO1 Classroom Support 31hrs
ACEO 10hrs
Groundsperson 10hrs

Public transport access:

Children access the school bus operated and managed by DECS and the school.

· Special site arrangements:

Maths 4 Inclusion Program with 7 other local riverland primary schools

2. Students (and their welfare)

· General characteristics

Category 2 disadvantage school. Winkie Primary School population consists of 33% aboriginal & 73% School Card. Aboriginal students speak Ngarrindjerri intermixed with English. There is a large focus on Aboriginal culture and working with the community.

· Student well-being programs

Mentoring program ‘Kid’s Hope’ – where community volunteers work with identified children as mentors. This is managed by a community based ‘Kid’s Hope’ co-coordinator. Mentors are actively involved in the school’s events, attending “Program Achieve’ training.

· Student support offered

SSO support in the classrooms, Early Intervention support of all JP students. ACEO support for all classes.

· Student management

A well developed and consistently implemented Behaviour Code which is based on the values of the school. School values are highlighted each month for the whole school
community. The ethos is based on ‘You Can Do It’, with links to the keys in “Program Achieve”.

· Student government

SRC is a very active part of the school, providing opportunities for student voice in the implementation of school programs.

· Special programmes

Early Intervention Literacy Program for all JP students.

Playgroup offered once per week in the CPC.

Free fresh fruit offered daily at 9:30am and lunch aimed at increasing healthy eating practices.

Rural Access funding meaning all students are able to access school sport, excursions & camps, with no cost to families as a part of our Social Inclusion policy.

3. Key School Policies

· Site Improvement Plan is based on DIAF Principles

Focus on learning – Literacy, Numeracy, Early Years, Student Well Being.

Make data count – Using data to drive improvement

Listen and respond – Student voice creating community links

· Recent key outcomes:

[Recent achievements in relation to key outcomes, for example from the school's Annual Report].

4. Curriculum

· Subject offerings:

All 8 areas are offered to all students. LOTE Ngarrindjerri as Mother Tongue, and German offered by choice in years 3-7.

Special needs:

Early Intervention Program

SSO Learning Support

Negotiated Curriculum Plans are supported by SSO support individually

Aboriginal APAS and ALPI tutoring for all identified students

ESL support in the classroom for all students

· Special curriculum features:
Strong focus in The Arts

Strong IT focus with a bank of computers in the library and computers in all classes – ration of 1 computer to 2.5 students. Smart Boards installed in every classroom.

- Teaching methodology:

Developing strategies in Literacy and Numeracy for improved student engagement, with Maths for Learning Inclusion and Mathletics.

- Student assessment procedures and reporting

Meet the teacher night at the beginning of the year

Students Early Intervention folders containing assessment and samples of work

Parent/Teacher interviews in Term 1

Written Reports in Terms 2 & 4

Classroom interviews following reports

Open door policy

5. Sporting Activities

Member of Riverland SAPSASA

School Sports Day

Annual Small School Sports Day

In school coaching provided at no cost to students in a variety of sports

Auskick Football

6. Other Co-Curricular Activities

School has major celebrations for NAIDOC and Reconciliation Week, Book Week, Literacy & Numeracy Week and Harmony Day

7. Staff (and their welfare)

- Staff profile

Two classroom teachers, 0.4 CPC teacher, Finance/Admin Officer, 2 SSO Student Support & ACEO

- Leadership structure

Principal, Key Teacher or one term Co-ordinator

- Staff support systems

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Principal & Co-ordinator

Collaboration and sharing between staff learning teams and whole school focus

SSO classroom support for all classes

- Performance Management

Regular involvement with staff in accordance with DECS guidelines

- Staff utilisation policies

Use of entitlement to maintain 2 full time classes

Three classes operate in the morning R-1, 2-4 & 5-7 for Literacy & Numeracy

NIT provided in areas of Art & Ngarrindjeri, which can vary from year to year. Previously NIT has been in Science & IT

- Access to special staff

Guidance Officer, Australian Hearing Impairment, Behaviour Management Team, Aboriginal Education Team, ESL Support. Instrumental teachers provide instrumental lessons for students, which can vary from year to year

8. Incentives, support and award conditions for Staff

- Complexity placement points

No

- Isolation placement points

No

- Shorter terms

No

- Travelling time

No

- Housing assistance

Yes

- Cash in lieu of removal allowance

No

- Additional increment allowance

No

- Designated schools benefits
9. School Facilities

- Buildings and grounds

The school is based on very attractive grounds with extensive garden areas and a large oval. There are 7 main rooms including a CPC, R/1, Yr2-4, Yr 5-7 and two interconnecting classroom for the Yr 4/5/6/7 class. There is a specialist Aboriginal Resource Room which is a district resource and an extensive Library. The new computer room has a bank of computers, which are all internet connected. Smart Boards are installed throughout the school.

- Heating and cooling

Split Systems are installed in every room throughout the school.

- Specialist facilities and equipment

Both playgrounds have been recently upgraded. There is both a tennis court and a basketball/netball court. The oval also has provision for football and soccer.

- Student facilities

Sports equipment is available during all play sessions and managed by the students.

Free fresh fruit is supplied daily at 9:30am and lunch.

Home made Tuck lunches are available on Wednesday & Friday at a minimal cost.

- Staff facilities

Internet access throughout the school.
· Access for students and staff with disabilities

CPC has wheel chair access

· Access to bus transport

One large school bus is managed by the school and is available to use for excursions. Other buses are available for hire locally for major excursions.

10. School Operations

· Decision making structures

Decision making is democratic through Staff Meetings, PAC, SRC, Class Meetings, OHS&W committee, Governing Council & Finance Advisory Committee

· Regular publications


· Other communication

A Yearly Planner is published in the Staff Room. All areas have phone access.

· School financial position

The school is in a sound financial position. Major priorities for funding are channelled through our Site Improvement Plan.

· Special funding

Country Areas Program and Drought Assistance

11. Local Community

· General characteristics

Winkie is a largely horticulture community consisting of fruit blocks with some work in the nearby towns of Berri & Barmera. Winkie is located in the Riverland about 240kms from Adelaide. Winkie has a General Store and a Post Office.

· Parent and community involvement

The school is strongly supported. (The school encourages an "open door" policy towards parents and their involvement within the school). Parents support special events, in particular, cultural events. Parents are also involved in Governing Council & Finance Committee.

· Feeder or destination schools

Winkie/Gerard CPC

· Other local care and educational facilities
Glossop High School Middle Campus (3kms)
Glossop High School Senior Campus (7kms)
Murray Institute of TAFE in Berri
Monash, Berri & Glossop Primary Schools all within a 7km radius
Day Care Centre at Gerard and Family Day Care available with one Family Day Carer, delivering and picking up from CPC and school.

· Commercial/industrial and shopping facilities
Large Shopping Complex, Industrial Area and Government Services at Berri (7kms). Shopping facilities also at Barmera (14kms)

· Other local facilities
Berri: Government Departments, Medical including Regional Public/Private Hospital. Adjoining Public Senior School Campus and TAFE Library, plus numerous sporting facilities and cultural venues.

· Availability of staff housing
OGEH housing available in Berri and Barmera. Private rental and purchase is readily available with rental prices comparable to Adelaide, as the Riverland is a desirable residential location.

· Accessibility
Daily bus service is available to and from Adelaide

· Local Government body
Berri/Barmera Council - Phone: 08 85821922, Gerard Community Council - Phone: 0885837304.

12. Further Comments
Winkie, as a part of the Riverland, offers a wonderful lifestyle. Numerous sporting and cultural facilities in the district, with the river recreation and leisure as features.